MEETING NOTES

Iowa Advisory Council on Automated Transportation (ATC) Economic Development (EcDev) Subcommittee Meeting

Wednesday, January 5, 2022 1-2 pm CT

Action Items:

- Adam Shell to reach out to ITS PCB Program for a list of community colleges involved with their working groups
- Resources:
 - o ITS Professional Capacity Building (PCB)
 - Transportation Systems Management and Operations (TSMO) Workforce Guidebook
 - o National Transportation Career Pathways Initiative
 - o Southeast Transportation Workforce Center
- 1. Welcome and introductions Rick Peterson, Economic Development Subcommittee Chair
 - a. Attendees 23 attendees
 - Rick Peterson Iowa Economic Development Authority (EcDev Chair)
 - Emily Lawless, Tara Reel US DOT Volpe Center
 - Stephanie Ivey University of Memphis
 - Jill Lippincott Iowa Economic Development Authority
 - Rob Denson Des Moines Area Community College
 - John Hartog Northwest Iowa Community College
 - Ray Warner Aureon
 - Shannon Landauer Iowa Lakes Corridor
 - Todd Szymkowski Gannett Fleming
 - Neal Hawkins Iowa State University
 - Dan McGehee, Omar Ahmad, Jacob Heiden University of Iowa, National Advanced Driving Simulator
 - Newman Abuissa, Susan Fenton, Troy Jerman, Andy Lewis, Dave Lorenzen, Adam Shell, Tim Simodynes, Austin Yates, Mark Van Dyke – Iowa DOT
 - b. New Members
 - i. John Hartog President, Northwest Iowa Community College
 - ii. Ray Warner Aureon
- 2. Intelligent Transportation Systems (ITS) Joint Program Office (JPO) Professional Capacity Building (PCB) Program: Workforce Development Efforts Emily Lawless, Tara Reel (US DOT Volpe Center) and Dr. Stephanie Ivey, Associate Dean for Research, Herff College of Engineering; Professor, Civil Engineering at the University of Memphis
 - a. Intelligent Transportation Systems (ITS) is the application of advanced information and communications technology to surface transportation. These technologies are available today and will be prominent tomorrow's multimodal transportation system. Current ITS include electronic tolls, dynamic message signs, traffic cameras, map applications, and more.
 - b. The ITS Joint Program Office (JPO) funds and coordinates projects that deploy these technologies in communities. Examples of future ITS include automation, emerging technologies, data access & exchanges, cybersecurity, and more. ITS provides solutions that save lives, improve mobility, increase efficiency, and reduce environmental footprint.
 - c. ITS has made advances in the past decade with the first public connected vehicle demonstration held in 2011 through NHTSA requiring back-up cameras in 2014 into today where the global ITS market is

- estimated to be at \$27.3 billion. This market will continue to grow, especially in the active transportation market
- d. ITS Joint Program Office (JPO) was established in 1991 and houses the Professional Capacity Building (PCB) program. The PCB program embarked in a new strategic direction to develop new ITS content, build partnership with academia, and move to cost-effective delivery methods.
- e. The PCB program vision is to prepare knowledgeable community of transportation industry professionals for a connected automated transportation system. Its mission is to provide a multimodal and multi-disciplinary capacity building program for all levels of current and future transportation professionals to accelerate preparation for & the deployment of innovative ITS.
- f. The PCB program has identified four program goals to achieve its mission: cooperative relationship building, training & education, strategic outreach, and program management & evaluation.
- g. Strategic relationships are needed with public and private entities across transportation modes. Partnerships include state, regional, and local associations, training and academic organizations, and professional associations. This program has a tradition of working with universities and has recently expanded to community colleges and trade schools.
- h. The ITS PCB Program offers numerous training and educational products: webinars, academic support, workshops, educational materials, courses, technical assistance, and online training modules.
- i. The PCB program provides recent research and initiatives for ITS labor and workforce needs. Some examples include the National Transportation Career Pathways Initiative, textbooks, Women in Transportation & T-STEM Academies, and the <u>Transportation Systems Management and Operations</u> (<u>TSMO</u>) <u>Workforce Guidebook</u>. The TSMO Workforce Guidebook is a rich resource with a wide array of support for agencies as they evolve their TSMO and ITS workforce.
- j. Rapid evolution of technology is driving changes in labor and workforce needs. Tomorrow's workforce will have an increased emphasis on interconnected mobility, data-driven solutions, and multidisciplinary backgrounds. The ITS workforce faces challenges. The workforce of the future must possess more interdisciplinary skills that cross over traditional boundaries of academic preparation.
- k. Transportation organizations need to think about career pathways differently starting with K-12 through technical schools, community colleges, universities, and industries. Organizations can't do this in silos; they must form robust partnerships across sectors to build the transportation workforce of the future.
- The ITS JPO recent held a workshop with community college working groups. Takeaways from these
 sessions include increasing awareness of ITS pathways, job market data for ITS positions is needed to
 justify new community college courses, and documentation of ITS certifications are needed to inform
 curriculum development.
- m. Partnerships are an effective way to create ITS career pipelines. Community college and employer partnerships are used to address a local workforce need. University Transportation Centers and consortiums partnering to develop the coursework to address local needs. A model is needed for workforce partnerships.
- n. Lessons learned:
 - Local and regional coordination is key
 - Specialized certificate programs can be a good place to start
 - Determining core competencies for ITS related positions and finding overlap can help
 - Technology changes so rapidly that utilizing industry training, when possible, can help community colleges keep their coursework current
 - Engagement with Department of Labor is needed to ensure that ITS related positions are included in their job market projections
- 3. EcDev Work Plan & Tactical Activities Rick Peterson, EcDev Subcommittee Chair
 - a. Engage with Iowa Businesses
 - b. Assess AV/AT-related Iowa Workforce
 - c. Engage with Iowa Community Colleges

- 4. Federal Transportation Infrastructure Bill Update Adam Shell, Iowa DOT
 - a. The Bipartisan Infrastructure Law (BIL), also known as the Infrastructure Investment and Jobs Act (IIJA), is leading to Traffic Safety Management Operations funding, which includes automated transportation, opportunities for the state of Iowa and for other entities through discretionary grants. Some resources on the IIJA are below:
 - FHWA BIL Update: https://www.fhwa.dot.gov/bipartisan-infrastructure-law/
 - USDOT BIL Update: https://www.transportation.gov/sites/dot.gov/files/2021-11/Bipartisan Infrastructure Law Iowa.pdf
 - AASHTO Analysis of BIL: https://policy.transportation.org/wpcontent/uploads/sites/59/2021/09/2021-09-15-AASHTO-Comprehensive-Analysis-of-IIJAFINAL.pdf
- 5. **Open Discussion** All subcommittee members
- 6. Information and key meeting dates
 - a. Infrastructure Readiness Subcommittee Meeting Monday, December 13 from 1-2 pm
 - Short Term Road Condition Forecasts: Enabling Practical Trip Modification in Adverse Weather Tina Greenfield (Iowa DOT)
 - b. Policy & Legislation Subcommittee Meeting Wednesday, January 19 from 1-2 pm
 - Austin, TX PDD Deployment Experience Alex Payson (City of Austin, TX)
 - c. Public Safety & Enforcement Subcommittee Meeting Tuesday, January 25 from 1-2 pm
 - Preparing Law Enforcement, First Responders, and Crash Investigators for Automated Vehicle Technology – Tammy Trimble (Virginia Tech Transportation Institute)
 - d. AT Council Meeting Wednesday, March 16th from 1-3 pm



Economic Development January 5, 2022





MEETING AGENDA

- Welcome and introductions Rick Peterson, Economic Development Subcommittee Chair
- 2. Intelligent Transportation Systems (ITS) Joint Program Office (JPO) Professional Capacity Program (PCB): Workforce Development Efforts (30 minutes)
 - a. Emily Lawless & Tara Reel, US DOT Volpe Center
 - b. Dr. Stephanie Ivey, Associate Dean for Research, Herff College of Engineering; Professor, Civil Engineering at the University of Memphis
- 3. EcDev Subcommittee Work Plan & Tactical Actions Rick Peterson (10 minutes)
 - a. Engage with Iowa Businesses
 - b. Assess AV/AT-related Iowa Workforce
 - c. Engage with Iowa Community Colleges
- 4. Federal Transportation Infrastructure Bill Update Adam Shell, Iowa DOT (10 minutes)
- **5. Open Discussion** All subcommittee members (10 minutes)
- 6. Information and key upcoming dates
 - a. Infrastructure Readiness Subcommittee Meeting Monday, December 13 from 1-2 pm
 - b. Policy & Legislation Subcommittee Meeting Wednesday, January 19 from 1-2 pm
 - c. Public Safety & Enforcement Subcommittee Meeting Tuesday, January 25 from 1-2 pm
 - d. AT Council Meeting Wednesday, March 16th from 1-3 pm

WELCOME AND INTRODUCTIONS

Rick Peterson -

Economic Development Subcommittee Chair



NEW SUBCOMMITTEE MEMBERS

• Dr. John Hartog – President, Northwest Iowa Community College





INTELLIGENT TRANSPORTATION SYSTEMS (ITS) JOINT PROGRAM OFFICE (JPO) PROFESSIONAL CAPACITY PROGRAM (PCB): WORKFORCE DEVELOPMENT EFFORTS

Emily Lawless & Tara Reel – US DOT Volpe Center

Dr. Stephanie Ivey – Associate Dean for Research, Herff College of Engineering; Professor, Civil Engineering at the University of Memphis

INTELLIGENT TRANSPORTATION SYSTEMS (ITS) JOINT PROGRAM OFFICE (JPO) PROFESSIONAL CAPACITY PROGRAM (PCB): WORKFORCE DEVELOPMENT EFFORTS

TARA REEL, USDOT VOLPE CENTER
EMILY LAWLESS, USDOT VOLPE CENTER
DR. STEPHANIE IVEY, SETWC/UNIVERSITY
OF MEMPHIS



AGENDA

- What is ITS?
- ITS JPO and PCB program overview
- ITS labor and workforce needs
- Preliminary findings from ITS PCB Academic Program workshops and working groups
- Best practices and lessons learned so far



WHAT IS ITS?



INTELLIGENT TRANSPORTATION SYSTEMS: WHAT'S AVAILABLE TODAY AND THE VISION FOR TOMORROW





INTELLIGENT TRANSPORTATION SYSTEMS (ITS) DEFINITION

<u>2014:</u> The application of advanced information and communications technology to surface transportation in order to achieve enhanced safety and mobility while reducing the environmental impact of transportation.¹

1990: Intelligent Vehicle-Highway Systems (IVHS) – the application of advanced technology to improve the operation of our highway and public transportation systems.²

- 1) Source: USDOT's Intelligent Transportation Systems (ITS) ITS Strategic Plan 2015-2019 (December 2014) https://www.its.dot.gov/strategicplan.pdf
- 2) Source: Strategic Plan for Intelligent Vehicle-Highway Systems in the United States; Report No: IVHS-AMER-92-3; Prepared by IVHS AMERICA with support from the USDOT (May 1992) https://rosap.ntl.bts.gov/view/dot/2708/dot_2708_DS1.pdf?



HISTORY OF ITS (1990)

A wide array of technologies makes up IVHS, including electronics, computer hardware and software, control, and communications. Five functional areas were identified in which these technologies are applied. These are:

- Advanced Traffic Management Systems (ATMS)
- Advanced Traveler Information Systems (ATIS)
- Advanced Vehicle Control Systems (AVCS)
- Commercial Vehicle Operations (CVO)
- Advanced Public Transportation Systems (APTS)



ITS ADVANCES IN THE PAST DECADE

- 2011 1st public connected vehicle demonstration is held at 18th ITS World Congress in Orlando, FL
- <u>2014</u> General Motors announces semi-autonomous driving features and V2V communications on 2017 Cadillacs
- <u>2014</u> NHTSA mandates back-up cameras
- <u>2014</u> Google unveils driverless car without pedals or steering wheels
- 2015 Connected Vehicle (CV) Pilot Deployment awarded to Wyoming, New York City and Tampa
- <u>2016</u> Advanced Transportation & Congestion Management Deployment (ATCMTD) 6-year grant program initiated (≈10 sites funded per year)
- 2020 Global ITS Market estimated at \$27.3B (US = \$8.0B); to increase to \$36.8B by 2027 (US = \$10.6B)...ATMS will see largest increase

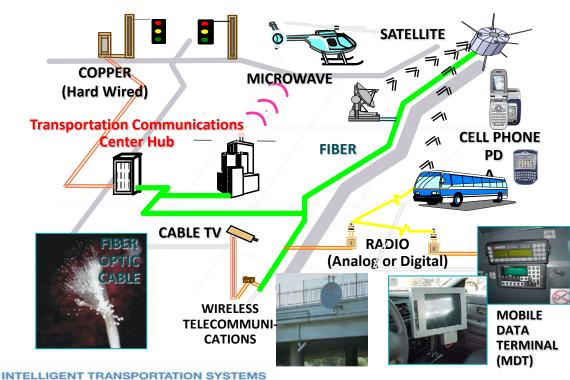


EXAMPLES OF ITS TECHNOLOGIES

- Dynamic Message Signs (DMS)
- Traveler Information Systems
- Electronic Tolling / Interoperable Tolling Systems
- Traffic Signal Systems / Coordinated Signals
- Incident Management Systems
- Traffic Management Center (TMC) / Traffic Operations Center (TOC) / Traffic Control Center (TCC)
- Road Weather Information Systems (RWIS)
- Integrated Corridor Management (ICM)



COMMUNICATION AND BACKBONE SYSTEMS



- Detectors Bluetooth / Wi-Fi / Microwave
- Network Communications Wireless,
 Hardwire / Wire Line, Fiber
- Computer Software and Hardware





ITS JPO AND PCB PROGRAM OVERVIEW



ITS PCB PROGRAM - BACKGROUND

Part of USDOT ITS Joint Program Office (JPO)

- 1991: IVHS/ITS JPO established
- 1996: Authorized by Congress
- 2010: Reauthorized by MAP-21
- 2016: Reaffirmed by FAST Act

2010: Embarked on new strategic direction

- Develop new ITS content and fill gaps in existing content
- Build partnerships to direct learning to the right audiences
- Move to cost-effective, engaging delivery methods



ITS PCB PROGRAM - PURPOSE

• **Vision**: Prepare a dynamically knowledgeable community of transportation industry professionals for a connected automated transportation system

 Mission: Provide a multimodal & multi-disciplinary capacity building program for all levels of current & future transportation professionals to accelerate preparation for & the deployment of innovative ITS



ITS PCB PROGRAM - STRATEGY

Program Goals

- Cooperative Relationship Building
- Training and Education
- Strategic Outreach
- Program Management and Evaluation



STRATEGIC RELATIONSHIPS TO ACHIEVE SUCCESS

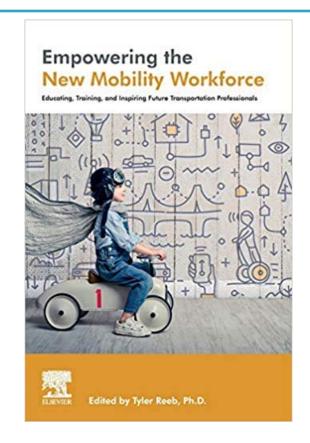


ITS PCB PROGRAM – PORTFOLIO OF PRODUCTS











Recent Research and Initiatives

- ITSPCB Resources for Students and Instructors
- FHWA National Transportation Career Pathways Initiative (NTCPI)
- Empowering the New Mobility Workforce: Educating, Training, and Inspiring Future Transportation Professionals – Ed. Tyler Reeb, Elsevier 2019
- SETWC Playbooks:
 - Women in Transportation
 - T-STEM Academy
- TSMO Workforce Guidebook (transportationops.org)

Diverse

Tech-savvy

Interdisciplinary skills



What is driving changes in labor and workforce needs?

- Rapid evolution of technology transforming transportation system operations and how work is done
- Increased emphasis on interconnected mobility – and emerging markets/modes
- Transform data into information and other data considerations
- Complexity of problems blurs lines between disciplines

Implications and Challenges for Developing the ITS Workforce

- Lifelong learning is essential
- Evolution of positions and emerging roles
- Complication of career pathway models
- Limited awareness
- Competition from other industry segments



The workforce of the future must possess more **interdisciplinary skills** that cross over traditional boundaries of academic preparation.



What does this mean?

- We have to think about career pathways differently.
- We have to approach education and training differently.
- Ultimately, we need to connect the dots between K-12, technical schools, community colleges, university, and industry.





ITSPCB Resources



What attracted you to the transportation industry?

How did you get involved in an ITS career path?

What is the most interesting aspect of ITS for you?

PROFESSIONAL CAPACITY BUILDING

What makes you get up each morning excited about



If you could go back in time and select any elective course to take that would have better prepared you the future, what would it be?

NNTW



How did you select your certification

iring high school, I took a few aptitude tests that came back recommending engineering. I chose Civil Engineer-ing after I completed a drafting technical program in the high school I graduated from. I think a combination of the aptitude test results and the actual experience of doing work related to my college major during high

What was the biggest influence in your

selection of career pathway?
I chose the transportation field after being exposed to
the various specialties in Civil Engineering while pursuing my Bachelor's Degree at Florida International

What attracted you to the transportation industry?

Being able to have a daily impact on everyone's life is what attracted me to transportation. While attending Florida International University, my drive was well ove an hour everyday. I understood first hand the kind of impact transportation has an our daily live and wanted to do something to improve it.

How did you get involved in an ITS career path?

I chose (ITS) as my focus area after learning about it during a traffic engineering class. I began taking classes related to ITS and eventually began working as an intern where I live. It was a very exciting internship that helped

PROFESSIONAL CAPACITY BUILDING

How did your education/training prepare you for this role? What did you have to

My education gave me very good technical founda-tions for my current role. However, there were many skills - both technical and soft skills - that I learned lum. Another important skill I improved while on the job was my communication skill.

What is the most interesting aspect of ITS for you?

everything changes. Eight years ago when I starte area was completely unexpected yet very exciting



learn on the job?

on the job. As I began getting more into intelligent transportation systems, I began learning more about electrical engineering, and technology in general, which are not part of the Civil Engineering corrico-



₹NNTW

Job Title: Product Marketing Manager, Autonomous Vehicles and Computer Vision. College/University: (UVA) for Bochelors, (WFU) for Masters Certification or Degree: Bachelors in Civil Engineering, Masters in Manag

Michael Boone P.E.

How did you select your certification program or sullege major?

I loved cars and wanted to do something within transportation. Knowing I could work with people on the evolving transportation system excited me, so I encolled in

What was the biggest influence in your selection of coreer pathway? As a child, I was always drawn to and wanted to move cars.

I started early collecting Hot Wheels and Matchbox cars. What attracted you to the transportation industry? Connected and fueled by my fascination with cars, I liked the ability to create, define, and solve problems. It is innate to

How did you get involved in an ITS career path?

As an environmental intern, I got my start working on what working the world became the 95 Express Lanes in Northern Virginia. I outlined the project footprint via the watland mitigation strategy. As I understood more about the project's scope through its plans. I learned the multidime transportation and how technology would play a critical part



I love getting to work on emerging technology that asing efficiency, and delivering auton

PROFESSIONAL CAPACITY BUILDING

I am a requirements guy at heart. I love getting to define and characterize software and hardware: b in the cockeit and around the vehicle to influence



What makes you get up each morning excited about your profession?

I love learning and I love breaking down what is unknown into what can be known. It is deeply satisfying. When you cannot what you are doing to the impact your team is delivering, you recognize the gravity and harness the exciting world developing around you.

If you could go back in time and select any elective course to take that would have better prepared you for the future, what would it be?

I would take an electrical engineering course (or two) to better understand how electricity moves through circuits and how to set-up different types of electrical network rinciples, from electric vahicles to

What advice would you share with students that

Do not be afraid to dive deep into technical content Understand and be the go-to resource for some area intersecting need and your interest. Take your certifications and license exams as early as eligible.



ORANGE COUNTY TRIANGLE ICM PROJECT

Caltrans D12: Design of an ICM System for the Orange County Triangle **Lead Organization: Iteris** Project Location: Orange County, California

Briefly describe the scope of the project.

Iteris was selected by Caltrans District 12 to lead the planning and design of the innovative Orange County Triangle Integrated Corridor Management (ICM) project involving the I-5, SR-91, and SR-57 freeways. While these freeways are heavily travelled by commuter traffic, they are also located around a high concentration of special events and theme parks, including a baseball stadium, sports arena complex, convention center, and Disneyland. The goal of this project is to achieve a more efficient integrated transportation system with reductions in travel time, smoother traffic flow, and a reduction in emissions and fuel consumption in order to provide a safer and more efficient transportation facility.

Why was this project needed?

Currently, project corridors are operating with obsolete transportation system deficiencies and Intelligent Transportation System elements and upgrades are needed, including CCTVs, Ramp Metering System upgrades, Maintenance Vehicle Pullouts (MVPs), Fiber Optic



implementation?



What are the 'cool' technologies integrated into this project and how were they used?

This project includes the design of upgraded ITS freeway elements such as HD video surveillance, an upgraded Corridor Management System, upgraded communication infrastructure, state-of-the-art network ontrol system for Caltrans Lighting Poles, deployment of performance measure systems, and several roadway modernization and safety improvement elements. It includes the upgrading of all ramp meter systems and traffic signal intersections at ramp entry/exit points or well as developing state-of-the-art adaptive ramp metering algorithms.





Who are the partners that were involved in

project conception, development and





How do we move forward?

- Full pipeline efforts
- Robust partnerships between industry and academia
- Changing the conversation about transportation careers





TAKEAWAYS AND LESSONS LEARNED FROM RECENT ITS PCB ACADEMIC EFFORTS



TAKEAWAYS FROM RECENT WORKSHOP AND COMMUNITY COLLEGE (CC) WORKING GROUPS

- Increased awareness of ITS in general and related career paths is needed from a national standpoint.
- Job market data for ITS related positions are needed to justify new CC courses or programs.
- Documentation of ITS related certifications are needed to inform curriculum development.



TAKEAWAYS FROM RECENT WORKSHOP AND COMMUNITY COLLEGE (CC) WORKING GROUPS

- Partnerships are an effective way to create ITS career pipelines.
 - More than CC/ITS employer partnerships, also think about things like University Transportation Centers and CC consortiums.
- Guidance/framework/models for workforce partnerships are needed.



ITS WORKFORCE TAKEAWAYS FROM RECENT WORKSHOP AND COMMUNITY COLLEGE (CC) WORKING GROUPS

Areas for Further Investigation

- Potential student market for ITS technician roles.
 - Where is the most likely place these technicians are coming from?
- Structures for advancement opportunities for technician level positions.
- ITS technicians on the research and development side for proof-ofconcept purposes, rather than operations side.
 - Look at potential jobs being created within the research space.



LESSONS LEARNED

- Local and regional coordination is key, especially when working with community colleges and technical schools.
- Specialized certificate programs can be a good place to start.
- Determining core competencies for ITS related positions and finding overlap can help.
- Technology changes so rapidly, utilizing industry training, when possible, can help CCs keep their coursework current.
- Engagement with Department of Labor is needed to ensure that ITS related positions are included in their job market projections.



QUESTIONS?



THANK YOU!

CONTACT INFO:

TARA.REEL@DOT.GOV

EMILY.LAWLESS@DOT.GOV

WEBSITE:

HTTPS://WWW.PCB.ITS.DOT.GOV



ECONOMIC DEVELOPMENT SUBCOMMITTEE WORK PLAN & TACTICAL ACTIONS



EcDev Subcommittee Tactics Summary

2.1 Current Tactics Summary Table

	Deliverables	Lead(s)	Resources	Scenarios	Timeline
Engage with lowa Businesses	Targeted engagements	Rick Peterson (IEDA)	Staff time	Impacts of pandemic, derecho	Ongoing
Assess AV/AT- related lowa Workforce	Jobs classifications Gap analysis Draft opportunities	Jill Lippincott (IEDA)	Staff time	N/A	2021
Engage with Iowa Community Colleges	Targeted engagement (IACCT)	IEDA (TBD)	Staff time	Possible workforce emphasis	2020 webinar series

Inactive Tactics							
Implement Pilot Program	New program established Targeted deployments	IEDA (TBD)	Seed funds to be identified	Funding dependent	Ongoing, pending resources		
Assess Platooning Corridors	Assessment Plan for next steps	DOT (TBD)	Staff time	another and/or with the broader readiness	2019 discussion and legislation		
Initiate Platooning Study	Scope Study Recommendations	DOT (TBD)	Staff time and/or consultant support		2019 discussion and legislation		



FEDERAL TRANSPORTATION INFRASTRUCTURE BILL UPDATE

Adam Shell - Iowa DOT



Bipartisan Infrastructure Law* TSMO Funding Opportunities

* also known as Infrastructure Investment and Jobs Act (IIJA)



2021 Infrastructure Investment and Jobs Act (IIJA) HR 3684

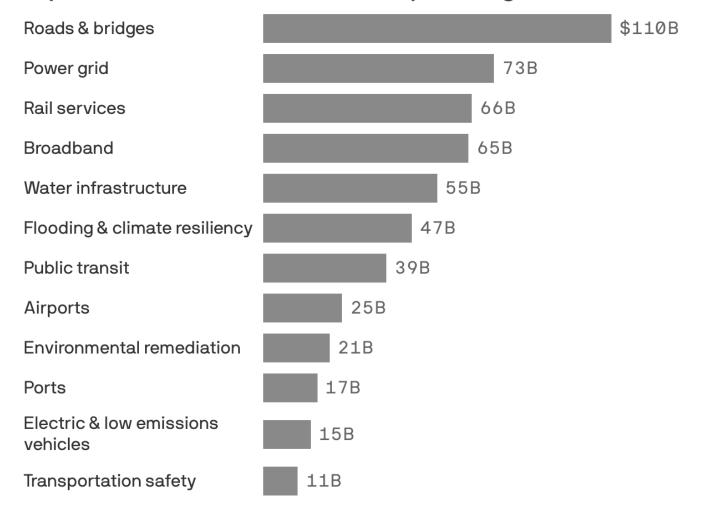


IIJA at a Glance

US Overview

5-Year Bill Signed Nov. 15, 2021\$1.2 Trillion Total39% of overall funds will be awarded on a competitive basis

Bipartisan infrastructure bill spending breakdown



IIJA at a Glance

Iowa Overview

- 49% increase in federal-aid highway and bridge funding
 \$2.6B (2016 2020 FAST Act)
 \$3.8B (2022 2026 IIJA)
- **\$3.4B** for federal-aid highway programs
- \$432M for bridge replacements & repairs

- \$305M for public transportation
- \$83M to reduce emissions
- **\$94M** to improve resiliency
- **\$26M** in highway safety programs
- \$35.9M for CMV safety efforts
- **\$51M** in EV Charging Infrastructure





Discretionary Funding Overview

US Overview

\$150B in discretionary grant programs

- Railway-Highway Grade Crossings
- INFRA
- Bridge Discretionary Grant Program
- Wildlife Crossings Pilot Program
- Charging and Fueling Infrastructure
 Congestion Relief Program
- PROTECT
- Healthy Streets
- Reconnecting Communities
- Megaprojects
- RAISE

- Culvert Removal, Replacement, and Restoration
- Safe Streets and Roads for All
- SMART
- Advanced Transportation Technologies and Innovative Mobility Deployment Program (ATTIMD)
- Several Transit related opportunities



INFRA Discretionary Grant Program

- Provides Federal financial assistance to highway and freight projects of national or regional significance
- \$8 billion
- Increased cap on multimodal projects to 30% of program funds

TSMO Opportunities

ICM Strategies, especially those that knock down equity barriers, connects all users, and/or reduce green house gases, Freight movement improvements

Primary Selection Criteria

Support for National or Regional Economic Vitality

Climate Change and Env. Justice Impacts

Racial Equity and Barriers to Opportunity

Leveraging of Federal Funding

Potential for Innovation

Performance and Accountability

Secondary Selection Criteria

Includes improvements for multimodal nonmotorized users



Charging and Fueling Infrastructure Program

- Deploy EV charging and hydrogen/propane/natural gas fueling infrastructure along designated alternative fuel corridors and in communities
- \$2.5 billion
- Set-aside (50%) to install EV charging and alt. fueling infrastructure on public roads or in other publicly accessible locations, such as parking facilities at public buildings, schools, and parks

TSMO Opportunities

Leverage ITS Maintenance to support 5-years of fed-supported O&M

Primary Selection Criteria

TBD



PROTECT

- Increase resilience of the transportation system
- \$7.3B in formula funding nationally
- \$1.4B in competitive planning grants nationally
- Higher Fed. share if State develops a resilience improvement plan and incorporates into its LRTP

TSMO Opportunities

Emergency mgmt., planning for physical and cyber infrastructure hardening, Operational Tech. network hardening & resiliency

Primary Selection Criteria

TBD



RAISE Discretionary Grant Program

- Invest in national infrastructure projects that result in good-paying jobs, improve safety, apply transformative technology, and explicitly address climate change and racial equity.
- \$7.5 billion over 5 years
- Provisions for RAISE have doubled

TSMO Opportunities

ICM Strategies, especially those that introduce new technologies through innovative partnerships

Primary Selection Criteria

Safety

Environmental Sustainability

Quality of Life

Economic Competitiveness

State of Good Repair

Secondary Selection Criteria

Partnership

Innovation



Strengthening Mobility and Revolutionizing Transportation (SMART)

- Focus on advanced smart city or community technologies and systems to improve transportation safety and efficiency
- \$7.3B in formula funding nationally
- \$1.4B in competitive planning grants nationally

TSMO Opportunities

Partner with metro area transit agencies to integrate trip planning across modes, work with local agencies for signal system modernization

Primary Selection Criteria

State of public transportation/transit system
Population density and transit need
Use of advanced data, tech, and apps

Secondary Selection Criteria

Scalability/repeatability
Encourages public/private data sharing
Promote skilled workforce
Promote cybersecurity



Advanced Transportation Technologies and Innovative Mobility Deployment Program (ATTIMD)

- Former Advanced Transportation and Congestion Management Technologies Deployment Program (ATCMTD)
- \$300M
- Focuses on deployment and operation of technologies – 20% dedicated to rural projects

TSMO Opportunities

ICM Applications, Rural TIM Data Sharing Pilot, Freight Technology Demonstration

Primary Selection Criteria

TBD



Notable AT-Readiness Sections of the IIJA

- SEC. 11302. Work zone process reviews
- SEC. 11303. Transportation management plans
- SEC. 11304. Intelligent transportation systems
- SEC. 11135. Updates to Manual on Uniform Traffic Control Devices
- SEC. 11504. Study of impacts on roads from self-driving vehicles
- SEC. 11510. Cybersecurity tool; cyber coordinator
- SEC. 13005. Emerging technology research pilot program
- SEC. 13006. Research and technology development and deployment
- SEC. 24213. New Car Assessment Program
- SEC. 24219. Research on connected vehicle technology
- SEC. 25001. Intelligent Transportation Systems Program Advisory Committee
- SEC. 25002. Smart Community Resource Center
- SEC. 25008. Coordination on emerging transportation technology
- SEC. 25020. Transportation workforce development
- SEC. 60102. Grants for broadband deployment



Resources

- FHWA BIL website: https://www.fhwa.dot.gov/bipartisan-infrastructure-law/
- USDOT BIL lowa Fact Sheet: <u>https://www.transportation.gov/sites/dot.gov/files/2021-1/Bipartisan Infrastructure Law lowa.pdf</u>
- AASHTO Analysis of BIL: https://policy.transportation.org/wp-content/uploads/sites/59/2021/09/2021-09-15-AASHTO-Comprehensive-Analysis-of-IIJA-FINAL.pdf



OPEN DISCUSSION



INFORMATION AND KEY MEETING DATES

Infrastructure Readiness Subcommittee Meeting - Monday, December 13 from 1-2 pm

 Short Term Road Condition Forecasts: Enabling Practical Trip Modification in Adverse Weather – Tina Greenfield (Iowa DOT)

Policy & Legislation Subcommittee Meeting - Wednesday, January 19 from 1-2 pm

Austin, TX PDD Deployment Experience – Alex Payson (City of Austin, TX)

Public Safety & Enforcement Subcommittee Meeting - Tuesday, January 25 from 1-2 pm

- Preparing Law Enforcement, First Responders, and Crash Investigators for Automated Vehicle Technology
 - Tammy Trimble (Virginia Tech Transportation Institute)

AT Council Meeting – Wednesday, March 16th from 1-3 pm

